

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4303	07-86-11-000	Friendly House Academia Del Pueblo

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	<p>Academia Del Pueblo’s leadership team mandated a mask policy. All parents were informed of the policy on August 17, 2021 and again on September 28, 2021 after a Maricopa County Superior Court ruling allowing the use of face covering in schools.</p> <p>March 2022: Per CDC guidelines, the Academia Del Pueblo (ADP) leadership in collaboration with the Friendly House (FH) leadership, made changes to the mask policy in March 2022. As of March, 2022, wearing a mask was recommended not required.</p>
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	<p>Academia del Pueblo made necessary modifications to facilities, systems, and schedules where possible. Students are seated in the classrooms with the option of using desk shields. All students must wear a mask indoors. Additional cafeteria benches were purchased to allow for greater social distancing during lunch. In the cafeteria, students are seated three (3) to a bench and all students face in one direction, as opposed to the previous “across the table” format whereby students face each other during lunch. Additionally, modifications were made to the recess schedule allowing for fewer grouping of students during recess for certain grade levels. School-wide directional and safety signage was also added to the campus to educate students and staff on traffic flow and social distancing.</p> <p>January 2022: During the spring of 2022, ADP reduced the number of signage on campus and gave teachers the options to use desk shields. However, the school does still maintain social distancing practices.</p>

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<p>Handwashing and respiratory etiquette</p>	<p>Y</p>	<p>Academia del Pueblo has installed outdoor single handwashing stations at each grade level corridor and a multi-sink handwashing station at the entrance of the cafeteria. Teachers have incorporated grade level appropriate hand-washing schedules into their daily routines and handwashing is a regular part of the schools teaching and learning day. Academia del Pueblo has been following the CDC guidelines for coughing and sneezing to help prevent the spread of respiratory illness like influenza, respiratory syncytial virus (RSV) whooping cough, and COVID-19. To help stop the spread of germs, students and staff are adhering to the following: cover mouth and nose with a tissue when coughing or sneezing, throwing used tissues in trash, if no tissue available, cough or sneeze into elbow, not hands.</p>
<p>Cleaning and maintaining healthy facilities, including improving ventilation</p>	<p>Y</p>	<p>Academia del Pueblo has implemented several campus safety measures in preparation for the return to in-person learning:</p> <ul style="list-style-type: none"> • Classroom ventilation system upgrades with award winning air cleaning technology. • Upgraded the intake filters in each classroom. • Retrofitted classroom windows with ventilation screens so that each classroom can have continual airflow. • Purchased individual desk shields for all student desks in each classroom. • Installation of outdoor handwashing stations at each grade level walkway and a multi station toe valve operated hand washing station at cafeteria/gym entrance. • Replacement of all drinking fountains with water bottle filling stations to encourage students to use personal water bottles each day. • Invested in additional cafeteria benches to allow for greater social distancing during lunch.

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		<ul style="list-style-type: none"> Invested in school-wide directional and safety signage to educate students and staff on traffic flow and social distancing. Implemented a school-wide health and safety program that includes: a school nurse, daily temperature checks, student staging area for students who may be exhibiting symptoms of being ill, contact tracing measures and health screening. A school board approved Safety Mitigation Plan and school-wide face mask policy. School-wide trainings on Coronavirus awareness, CDC guidelines for Face Coverings and Cleaning and Disinfecting workspaces. Invested in Clorox 360 Electrostatic Fogging Sprayers and implemented a school-wide disinfecting program. Installation of hand sanitizing stations in each classroom and designated areas on campus.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	<p>When a positive case is reported on campus, along with documentation of results, Academia del Pueblo follows the following steps.</p> <ol style="list-style-type: none"> Contact all parents of students in the classroom Parents pick up students Contact the Dept of Health Students are quarantined or sent home for 10 days. Monitor staff and other students – should symptoms arise. Communicate to the school community that there has been Covid in the community. All information kept confidential
Diagnostic and screening testing	N	Academia del Pueblo does NOT provide testing at school. The school only accepts results from a health care/pharmacy facility.
Efforts to provide vaccinations to school communities	Y	Academia del Pueblo is actively partnering with Valley of the Sun United Way and One Community on hosting a pediatric vaccination event for students and families

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		<p>on the campus of Academia del Pueblo in an effort to expand access to vaccines for the school community.</p> <p>January 2020, ADP partnered with Embry Health to provide free Covid-19 testing on campus.</p>
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Students on an IEP are contacted by their special education teacher. Accommodations via paper packets or video conferencing made available, if the students are quarantined.
Coordination with State and local health officials	Y	Each time a positive case of COVID-19 is reported on campus, the school contacts the Department of Health Services for coordination and guidance.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

Academia del Pueblo utilized ESSER funds to maintain current operational staffing levels and continuity of services. Maintaining teaching staffing levels and allows for smaller classroom sizes allowing for optimal learning environments to address learning loss due to the pandemic. It also allows for an improved classroom safety environment, the removal of desk shields and allowing for small group desk arrangements in a safe manner.

The continuity of services also included maintaining transportation staffing levels which allows for enhanced transportation route options for students and staff safety as part of the schools Safety Mitigation Plan for the safe transport of students to and from school with maximized social distancing.

To address learning loss and meeting the academic needs of students, Academia del Pueblo will be implementing a comprehensive after school, Saturday school and summer tutoring and enrichment program. Academia del Pueblo believes strongly in the benefits of quality after school programming. The After School program provides a safe, fun after school experience for students, while contributing to academic achievement, leadership development and overall student success.

The After School program offers three different programming components for students: 1) a 2:45pm healthy snack for students after school, 2) a 3:00pm academic support component, and 3) a 4:00pm recreational enrichment component. The summer program will offer a similar program format and the Saturday school program is primarily academic. The program will operate from August through June of the FY22 school year.

The 4 week summer learning program will support strong academic outcomes and promote healthy youth development options during the critical summer months and help students to get back on track with a routine for consistent learning in preparation for the following school year.

Students' Needs:

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Academic Needs	Academia del Pueblo is currently providing 100% In-Person instruction. However, should a student/class be quarantined, a system is in place to provide the option for students to take their school devices home. Teachers also provide take home academic consumables for students work on from home.
Social, Emotional and Mental Health Needs	Teachers are provided with on-going training in Social Emotional Learning, to address their needs as adults, and to be aware of student needs during these very uncertain times. Staff in the middle school grades have also received Suicide Awareness training.
Other Needs (which may include student health and food services)	During the entire school closure period of 2020 Academia del Pueblo provided curbside food pick up with extended hours from 7am to 2:30pm allowing families to collect a healthy breakfast and lunch meal in one stop. Now that the school is back to In-Person instruction, all students receive a free breakfast and lunch.
Staff Needs:	
Social, Emotional and Mental Health Needs	Staff have been trained and continue to receive training on Social Emotional Learning. Training provided by the schools Director of Teaching and Learning and through various other resources as applicable.
Other Needs	

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

Date of Revision	September 2021
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Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Academia del Pueblo engaged in meaningful consultation with stakeholders by providing the public the opportunity to provide input via school survey on how utilize ESSER funds. Part of that survey included the safe return to in-person instruction. The goal of the meaningful consultation and survey was to make thoughtful, sustainable investments in support of ongoing innovation and creativity to transform teaching and learning and the safe return to in-person instruction. Academia del Pueblo will use a similar stakeholder consultation process for any significant changes to in-person instruction formats or virtual learning platforms.
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U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—



- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
- (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

(b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.

- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
- (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.

(c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

(d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—

- (i) In an understandable and uniform format;
- (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; and
- (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent